

Characteristics of Effective Learning

LOWER PHASE RECEPTION

PLAYING AND EXPLORING	ACTIVE LEARNING	CREATING AND THINKING CRITICALLY
ENGAGEMENT	MOTIVATION	THINKING
Showing curiosity about objects, events and people	Maintaining focus on their activity for a period of time	Thinking of ideas
Using senses to explore the world around them	Showing high levels of energy, fascination	Finding ways to solve problems
Engaging in open-ended activity	Not easily distracted	Finding new ways to do things
Showing particular interests	Paying attention to details	Making links and noticing patterns in their experience
Pretending objects are things from their experience	Persisting with activity when challenges occur	Making predictions
Representing their experience in play	Showing a belief more effort or a different approach will pay off	Testing their ideas
Taking on a role in their play	Bouncing back after difficulties	Developing ideas of grouping, sequences, cause and effect
Acting out experiences with other people	Showing satisfaction in meeting their own goals	Planning, making decisions and how to approach a task, solve a problem and reach a goal
Initiating activities	Being proud of how they accomplished something – not just the end result	Checking how well their activities are going
Seeking challenge	Enjoying meeting challenges for their own sake rather than external rewards or praise	Changing strategy as needed
Showing a 'can do' attitude		Reviewing how well the approach worked