

Attitude to Learning

JUNIOR PHASE

AMBITIOUS	ENGAGED	PASSIVE	DISENGAGED
Independently seeks additional challenge to further develop	Mostly seeks additional challenge to further develop	When encouraged they will attempt challenging activities	Shows little or no engagement with challenging aspects of learning
Consistently has a 'Can do' attitude to learning and recognises failure as a learning opportunity	Has a 'Can do' attitude when faced with barriers to learning	When encouraged they will show perseverance when faced with barriers to learning	Gives up or has a negative attitude when faced with a barrier to learning
Excellent focus at all times	Mostly shows good levels of focus	Inconsistent with levels of focus	Needs adult support and encouragement to focus for short periods
Always engaged during lessons and pro-actively takes part in class/group discussions	Is mostly engaged during lessons and takes part in group/class discussions	Shows some inconsistent level of engagement during lessons and sometimes needs encouragement to join in class/group discussions	Requires lots of support to engage with lessons and class/group discussions
Takes an independent and proactive approach to personal targets and feedback	Responds to feedback and questioning	Sometimes attempts to act on feedback	Responds negatively to praise or critique
Is readily organised for lessons (consistently has the correct resources and equipment)	Mostly prepared for learning with the required resources	At times is unprepared for lessons and shows a lack of organisation	Most often is not readily prepared for lessons

