

Attitude to Learning

SECONDARY PHASE

AMBITIOUS	ENGAGED	PASSIVE	DISENGAGED
Always on time to lessons	Very rarely late to lessons	Mostly on time to lessons	Often late to lessons
Always comes prepared to lessons (work and equipment)	Mostly comes prepared to lessons (work and equipment)	Needs frequent reminders to bring equipment and work	Does not arrive to lessons with necessary equipment or work
Pro-actively takes part in class/group discussions	Takes part in class/group discussions	Sometimes needs encouragement to join in class/group discussions	Requires support to engage with lessons and class/group discussions
Can complete tasks independently to the best of their ability	Completes tasks to a good standard	Requires prompting to remain focused	Easily distracted and distracts others
Independently attempts work challenging to them	Engages with work challenging to them when set.	Requires prompting to stick with work challenging to them	Disengages when work becomes too challenging
Takes an independent and proactive approach to personal targets and feedback	Responds to feedback and questioning	Sometimes attempts to act on feedback	Resists responding to feedback
Embraces challenge, acts on feedback	Responds to challenge and acts upon feedback	Requires prompting to work outside of comfort zone	Avoids challenge and rejects feedback
Always meets deadlines	Mostly meets deadlines	Sometimes meets deadlines	Mostly does not meet deadlines
A role model for other students	Consistently follows school behaviour policy	Inconsistent in following school behaviour policy	Often does not follow the school behaviour policy

